Rosen Real Readers Interactive Software
A Supplementary Reading Program
Powered By
Failure Free Reading

Four Levels of Increasing Complexity:
Early Emergent, Upper Emergent, Early Fluency, Upper Fluency
18 Titles Per Level
72 Titles
Meets the content-area need in science, social studies, and math
• Prepares students for standardized tests
• Builds comprehension
• Provides access to the language of social studies, science, and math
Teaches Common Core State Standards for Reading Informational Text

Reading Level Chart

Selecting Books at the Right Level

Rosen Classroom understands the challenge of helping children select books that match their reading ability. We also recognize that every leveling system must be flexible to reflect the realities of individual students, schools, and districts.

Use this chart to match our books with the levels you need, or look for our DRA, EIL, GRL, and Lexile Level equivalents throughout this website.

We also assign grade-based Reading and Interest Levels, however only you can determine which books truly suit your students' needs.

Grade Level	Rosen Classroom	Guided Reading Level	DRA	EIL	Lexile
Pre K – 1	Early Emergent	A B C D	A 1 2 3 4	1 2 3 4 5 6 7 8	BR 100 – 140
1 – 2	Upper Emergent	D E F G H	3 4 5 6 8 10 12 14	4 5 6 7 8 9 10 11 12 13 14	120 - 370
2 – 3	Early Fluency	G H I J K L	12 14 16 18 20 24	12 13 14 15 16 17 18 19 20	270 – 550
3 – 4	Fluency	L M N O P	20 30 34 38	24 28	600 – 800

Software Components - Vocabulary

Develops Academic Non-Fiction Vocabulary

X-ray

Back   Forward   **?**Help
English

Each Key Academic Non-Fiction Word Is Pronounced, Spelled Aloud, Defined and Later Used in A Meaningful Contextual Story

Oral Definitions Are Offered In English or Spanish

Software Components - Meaningful Context

Each Lesson Introduces Your Student Is to A Full Page of Non-Fiction Common Core Text Promoting Science, Social Studies and/or Math

Real Life Pictures
Entire Story Is Read Aloud
Key Terms Are Highlighted and Available for Greater Explanation

Oral Directions Are Offered In English or Spanish

Software Components – Passage Comprehension

Student Is Asked a Series of Multiple Choice Comprehension Questions on the Page Presented

Fluency -- 1. A Doctor's Busy Day -- Lesson 5 -- Spanish Directions

Q. What happened to Dr. Taylor's patient named Steven?

A.
○ he fell off his bike and hurt his arm

○ he fell off his bike and hurt his foot
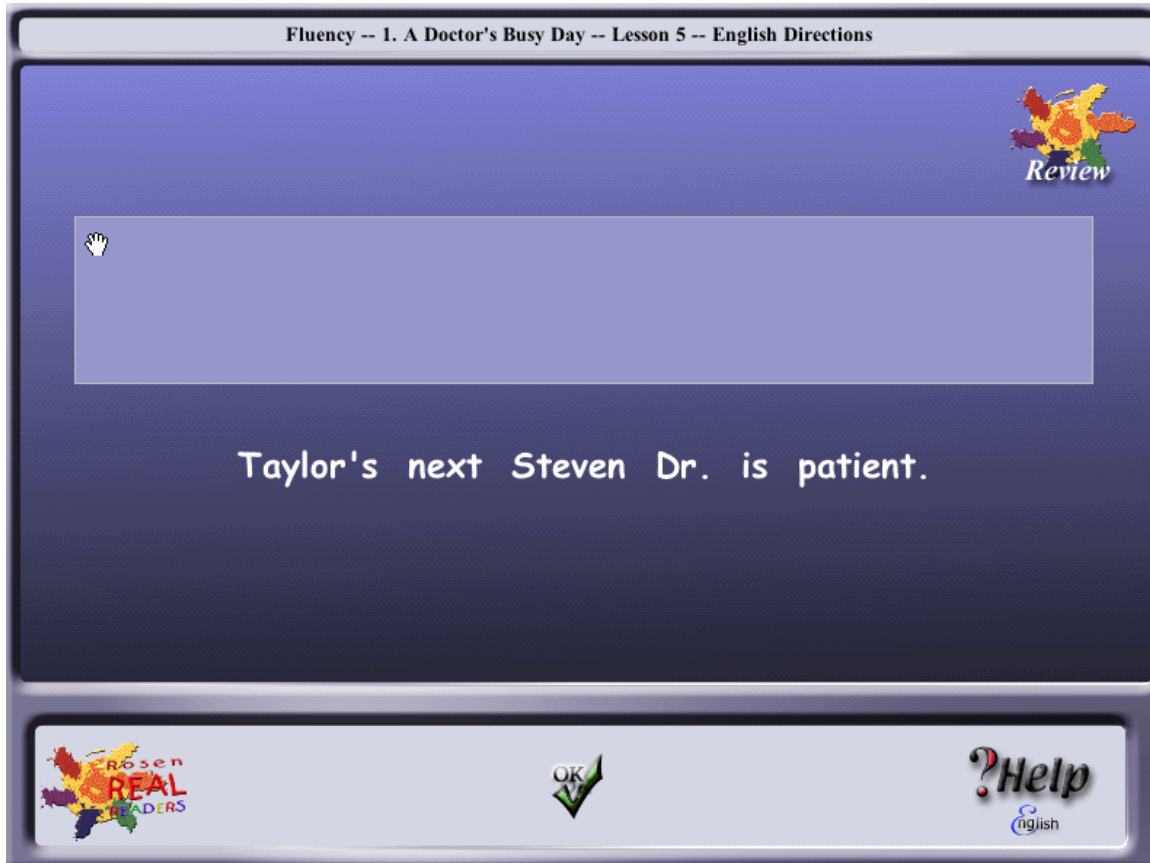
○ he has a bad headache

QUESTION

OK✓

?Help
Español

Answers and Questions Are Read Aloud

Oral Directions Are Offered In English or Spanish

Software Components – Unscrambled Sentences
Student is Asked to Correctly Unscramble A Key Sentence in the Page Presented

Review

Taylor's next Steven Dr. is patient.

OK

Help

Promotes Common Core Standards of Comprehension, Importance of Syntax and Higher Order Thinking Skills

Software Components – Spelling

Promotes Spelling of Critical Non-Fiction Academic Vocabulary As Well As Alphabetical Order and Letter Identification

Software Components – Glossary Review

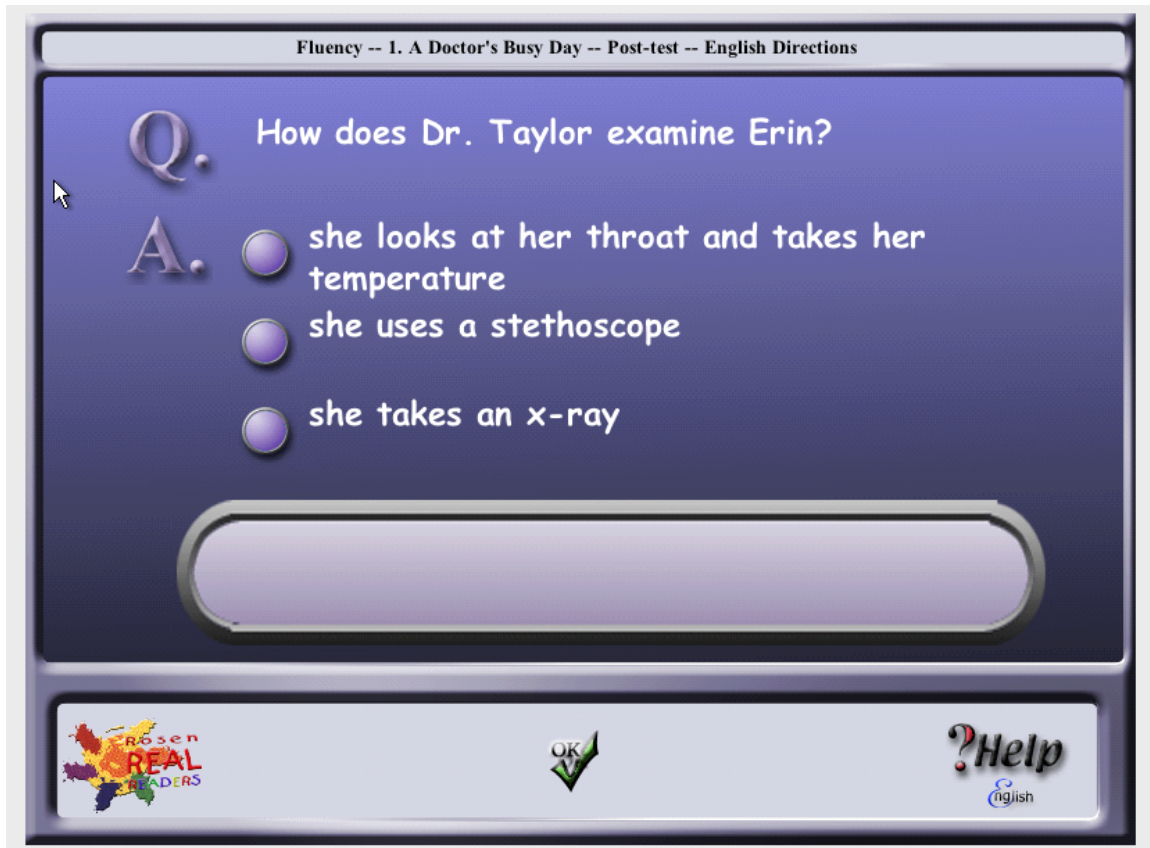## Students Are Asked to Find the Word and Picture of the Word That Matches the Definition Read Aloud

Promotes Listening Comprehension and Academic Vocabulary Development and Word Recognition

Software Components – Story Comprehension Pre and Post Test

Student is Asked to Answer Pre and Post Test Questions About the Entire Story

Q. How does Dr. Taylor examine Erin?

A.
- she looks at her throat and takes her temperature
- she uses a stethoscope
- she takes an x-ray

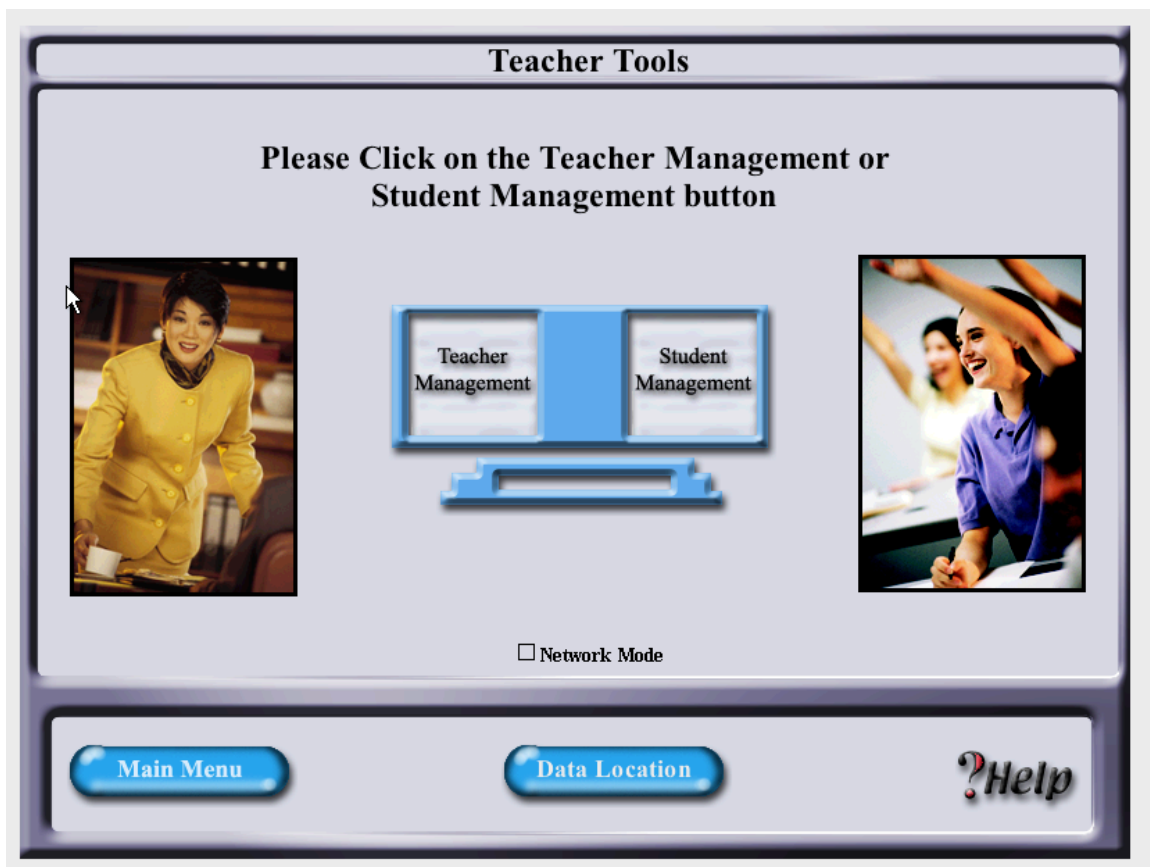Rosen REAL READERS   OK ✓   ?Help English

Documents Student Growth in Reading Comprehension

Software Components – Teacher and Student Management

Easy to Use Teacher and Student Enrollment Procedures

Teacher Tools

Please Click on the Teacher Management or
Student Management button

Teacher Management

Student Management

☐ Network Mode

Main Menu   Data Location   ?Help

Software Components – Student Management

Student Management Menu

Please Press One of the Buttons Below

Pre-Enroll Student

Delete Student

Update Student

Transfer Student

Students Records

Tools Menu

?Help
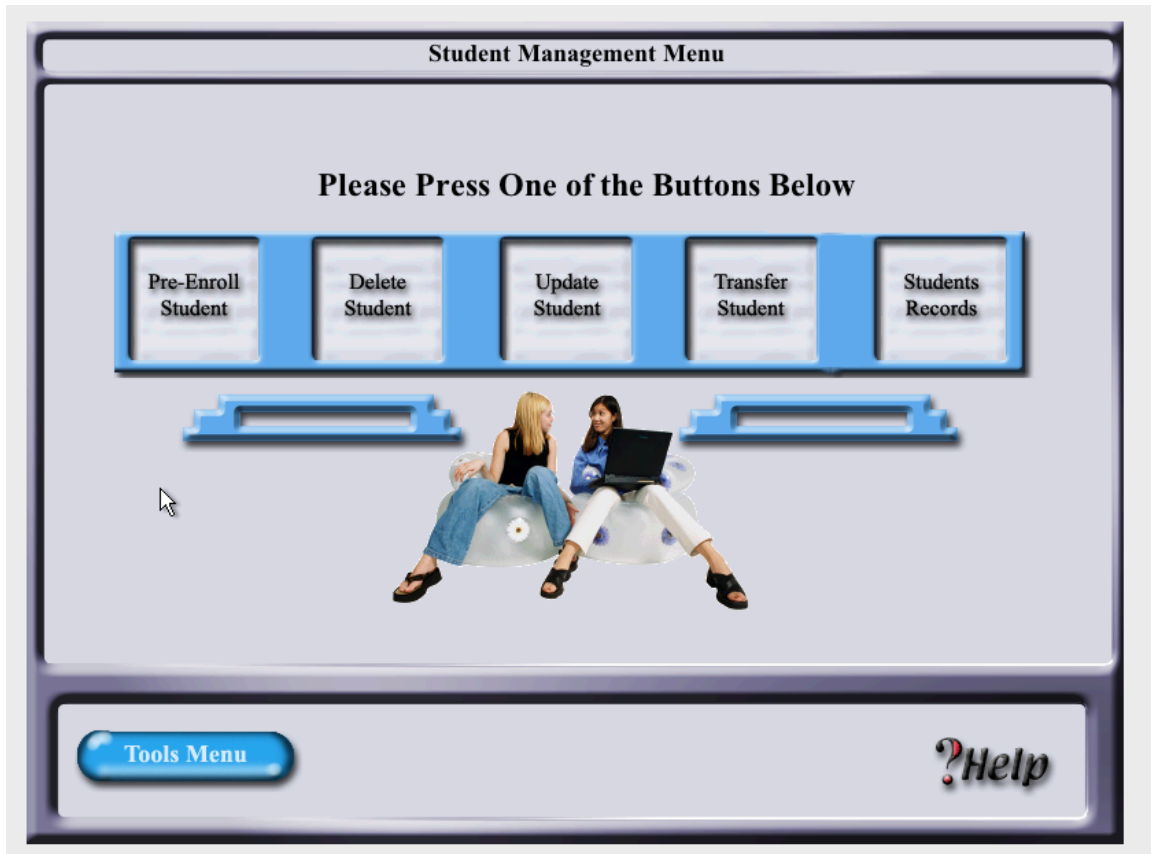
Software Components – Student Story Placement
Four Level Enrollment Options

Pre-Enroll Students

Please type in a new student name to enroll the student into your roster, you must also select the correct series for this student to use, then click on the Enroll Student button to add the student.

Student's Name:

Rosen Real Readers Series

Select Language for Early Emergent Series

Select Language for Upper Emergent Series

Select Language for Early Fluency Series

Select Language for Fluency Series

QUIT

Student Management Menu

Enroll Student

?Help

Software Components – Student Story Placement
Four Level Enrollment Options

Choice of English or Spanish Oral Directions and Explanations

Pre-Enroll Students

Please type in a new student name to enroll the student into your roster, you must also select the correct
series for this student to use, then click on the Enroll Student button to add the student.

Student's Name:

Rachel L.

Rosen Real Readers Series

Select Language for Early Emergent Series

> Select Language for Upper Emergent Series
Upper Emergent - English
Upper Emergent - Spanish

Select Language for Early Fluency Series

Select Language for Fluency Series

QUIT

Student Management Menu

Enroll Student

?Help

Software Components – Student Reports

Student Reports

Select a Student, Level, and/or Book, and click either Preview or Print.

Student: Default Student 1

Level: Early Emergent

Book: 1. Best Friends

Display/Print parameters:

☒ Teacher
☒ Date
☒ Time
☒ Pre-test questions and answers
 ☐ Questions with incorrect answers only
☒ Post-test questions and answers
 ☐ Questions with incorrect answers only
☒ Test times
☒ Growth
☒ Chart

QUIT Menu Preview Print ?Help