

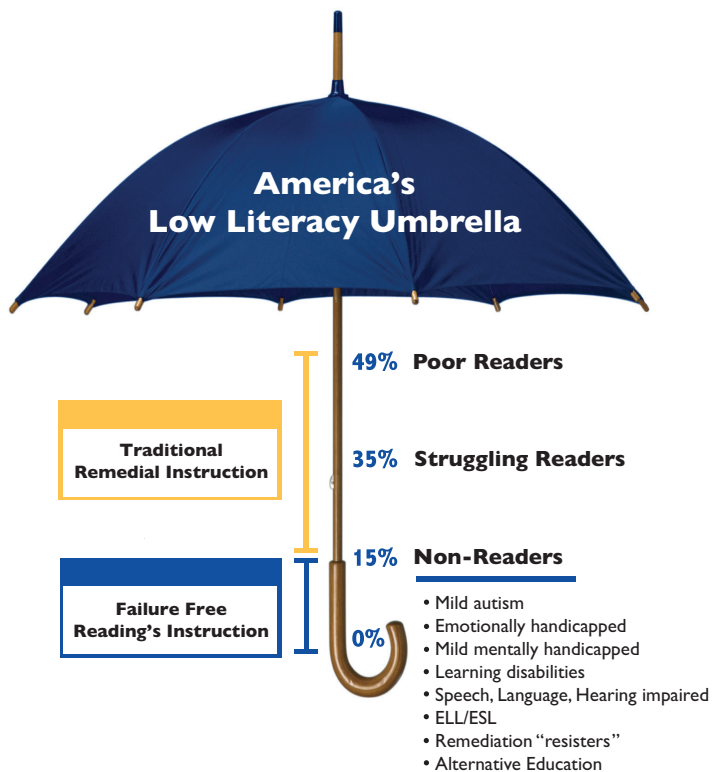
LIFE SKILLS

The only independent living curriculum that provides beginning reading instruction for secondary and adult students!

Life Skills is a special edition of Failure Free Reading that teaches cognitively challenged secondary-adult students to read age & developmentally appropriate content. Perfect for self-contained, resource or community-based instruction classes, Life Skills can be used with the basic English or social skills curriculum.

- Actively and independently engages students in learning
- Scripted lessons and software eliminate prep time
- Students master material previously not thought possible
- Scaffold learning in ways that would be impractical to provide otherwise

Now, even your hardest-to-reach learners, those reading **as low as 0.0**, can develop effective communication skills, work habits, job interview skills, and self-confidence — all while learning to read!

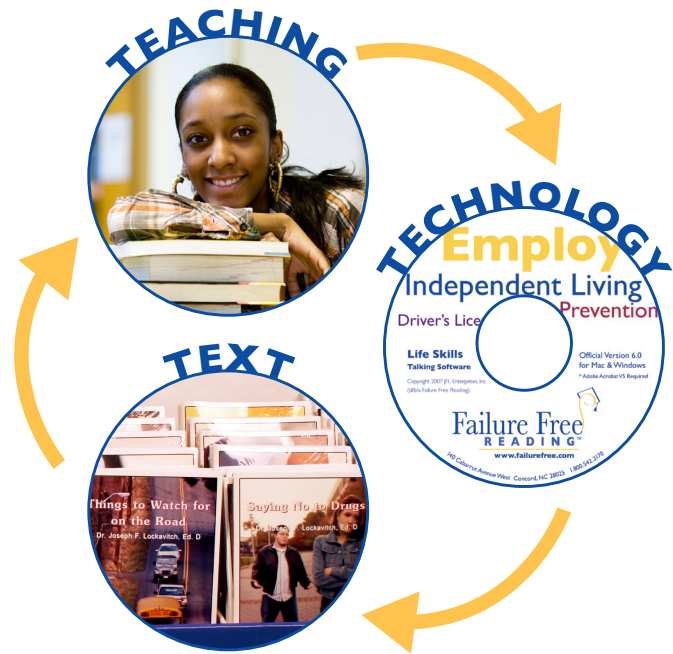


Failure Free's unique multi-sensory, multi-modal language-based instruction combines 1) scripted oral language development teacher lessons, 2) talking software, and 3) comprehension exercises and reading. Intensive scaffolds and controlled tests enable even non-readers to quickly begin to read age and developmentally appropriate passages their teachers never thought possible!

Uniquely engaging multi-modal instruction

Failure Free Reading explicitly teaches word recognition, comprehension and fluency using non-fiction stories chunked into daily lessons. Content is age-appropriate and controlled for repetition, syntax and semantics.

Small group or individual pullout instruction follows a consistent **three step process** designed to build confidence, independence, and maximal time on task!



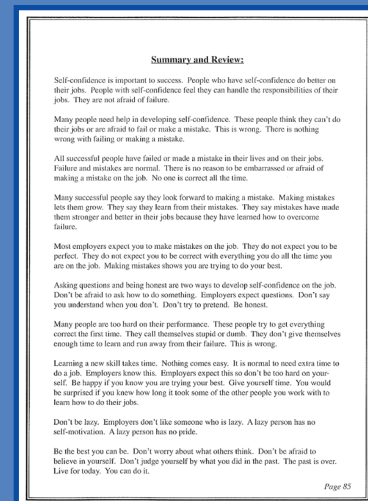
STEP 1: Scripted Teacher-Led Oral Language Development Lesson

Direct Instruction:

The teacher previews vocabulary, models reading, teaches comprehension using factual, inferential and leading questions, and then teaches the lesson with students using the text-only Instructional Reader:

KEY RESEARCH FACTS:

- Severely delayed at-risk students make dramatic gains in reading ability, confidence and attitude
- Learning Disabled, Challenged, Autistic, Emotionally Disturbed, Speech/Language Deficient, and Deaf students make significant reading gains in response to highly structured, multi-modal instruction
- Older non-readers immediately begin learning age-appropriate materials with fluency and full comprehension.



Instructional Reader


STEP 2: Talking Software

Reinforce:

Next, students move to the computer for self-paced instruction that provides the structure, privacy and positive and immediate feedback necessary for independent engagement and independence:

- Pre/post tests for each story
- Talking book instruction each lesson
- Word Recognition activity each lesson
- Reinforcement Activities each lesson include spelling practice
- Spelling Program for each story
- Vocabulary Builder for each story
- Snapshot, Detailed & Diagnostic progress monitoring Reports

Life Skills Talking Book



My apartment has a kitchen and a bedroom and a living room and a bathroom. The kitchen has a sink and an oven and a refrigerator.

Buttons: X, ?, PLAY, →

STEP 3: Print Independent Activities

Practice, Review & Transfer:

Abundant print materials for each story reinforce comprehension, develop fluency, and promote transfer and confidence. Independent Activities: fill in the blank, complete sentence, alphabetical order, sentence scramble, sentence illustration, word illustration, word search, and written response. Finally, students transfer to print using the Illustrated Booklets.



Name: _____ Date: _____ Score: _____

“Setting Career Goals”
Writing Exercise 1 Lesson 1

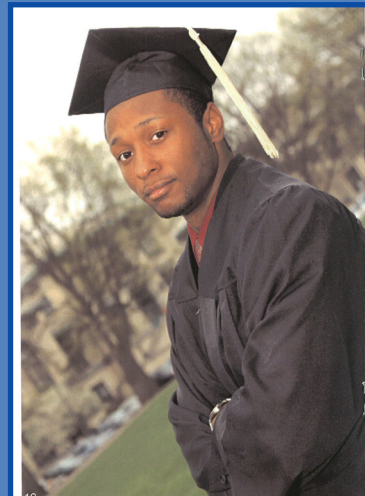
1. I am going to _____ a career counselor.

2. A career is what a _____ does for a living.

3. A career counselor is a professional _____ is trained in helping people choose a career.

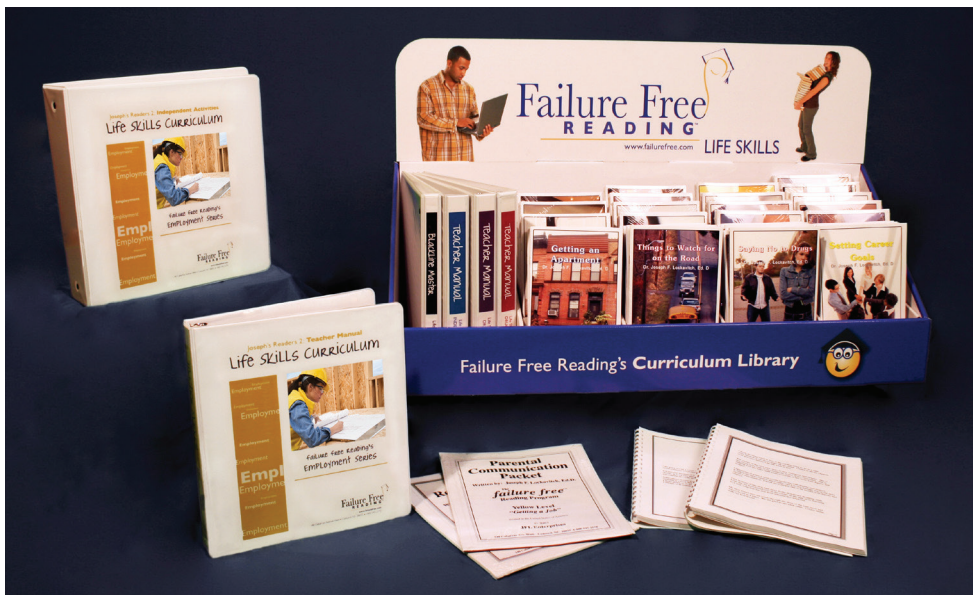
Choices: visit who person

1 of 8 Independent Activities



A long term goal is something you want to achieve in your future. A long term goal is something you cannot achieve quickly. A long term goal takes time to achieve. Graduating from high school is an example of a long term goal. Paying off the loan on a car or a house are all examples of long term goals.

Illustrated Reader



Each Level Includes:

- Scripted Teacher Manuals
- Illustrated Booklets
- Instructional Readers
- Criterion Reference Test
- Talking Software
- Flash Cards
- Parent Communication Packet *
- Independent Activities

* Yellow Level Only

Price: Life Skills consists of the non-consumable curriculum collection shown above (\$3,500), plus Life Skills Talking Software online (\$150 per 12 month seat), or multi-platform networkable talking CD-ROM software (3 year license @ \$450 per student seat). **

** Please contact sales representative for training costs

Independent Living

1st and 2nd grade reading level material for adult/adolescent and/or cognitively challenged readers.

Stories:

Getting an Apartment
Rooms in the Apartment
The Breakfast Story
Time for Lunch
Dinner with a Friend

Driver's License

1st and 2nd grade reading level material for middle school to adult and/or cognitively challenged readers.

Stories:

Things to Watch for on the Road
Road Emergencies
Bad Weather
Car Accidents
Night Driving

Students love Life Skills because they immediately experience success with age and developmentally appropriate content!

Drug Prevention

3rd grade reading level material for middle school to adult and/or cognitively challenged readers.

Stories:

Drug Abuse
Saying No to Drugs
Alcohol
Cocaine
Marijuana and Other Drug Addictions

Employment

4th and 5th grade reading level material for older high school and adult readers.

Stories:

Setting Career Goals
Achieving Career Goals
Job Interview Skills
Good Work Habits
Making Communication Work
Self-Confidence



The first step for a successful job interview is punctuality. Punctuality means being on time. Make sure you arrive at the interview on time. Give yourself plenty of time to get to the job interview. Do not be late. Try to arrive a few minutes early if you can.

Sample Text taken from *Employment*, "Job Interview Skills"