Criterion Reference Tests

Directions for Administering

These criterion referenced instruments are designed to measure growth in three areas: Oral Reading (OR), Silent Reading (SR) and Word Recognition (WR).

Oral reading is measured by asking the student to read the appropriate oral reading passage for each story. Please tell the student to try his/her best and not to be afraid to say "I don't know." Record every mistake the student makes and mark the total number of errors in the appropriate space on the answer sheet. A percentage score can be determined by dividing the total number of errors by the total number of words in each oral reading passage.

Follow the same procedures for Silent Reading and Word Recognition.

Progress can be measured by measuring the scores achieved prior to the start of the story and the scores achieved after they have finished all the lessons in that story.

Finally, we would love to see your results. Please send them and any other comments you would like to make concerning **The** *failure free* **Reading Program** to:

JFL Enterprises
140 West Cabarrus Ave
Concord, NC 28025
www.failurefree.com

failure free Word Recognition

Orange: Story 5: The Train Station

railroad	big	three
inside	machine	freight
track	pull	coal
standing	rest	appliances
engine	strong	taken
front	enough	ground
heavy	will	grown
gray	kinds	factories
last	carry	middle
caboose	passengers	third

Name: _____   Date: _____   Pretest Score: _____/____30____

Number Correct

Age: _____   Date: _____   Posttest Score: _____/____30____

Number Correct

failure free Oral Reading

Orange: Story 5: The Train Station

I am standing inside the train station. I can see my train. I can see my train on the railroad track inside the train station.

I can see the engine of the train. The engine is at the front of the train. The engine is gray. The engine is large. The engine is heavy. The engine is gray and large and heavy.

I am looking at the last car of the train.   I can see the caboose of the train.   The caboose is the last car of the train.

The train engine is a machine. The train engine is a big machine. The train engine is a big machine strong enough to pull the rest of the cars on the train.

The train will carry many different kinds of railroad cars. Some of the railroad cars will carry freight. Some of the railroad cars will carry passengers.

There are three freight cars on my train. The three freight cars are at the back of the train. The three freight cars are at the back of the train on the railroad track in the train station.

The three freight cars will carry different things. The first freight car is carrying coal and the second freight car is carrying corn. The third freight car is carrying appliances.

The first freight car is carrying coal. Coal is a mineral used for fuel. Coal is a mineral used for fuel that is taken out of the ground from mines.

The second freight car is carrying corn. Corn is a vegetable grown on farms. Corn is used to feed people and farm animals.

The third freight car is carrying appliances. Appliances are made at factories. Televisions and ovens and refrigerators are all appliances.

There are eight passenger cars on my train. The passenger cars are in the middle of the train. I will be on one of these passenger cars.

Name: _____   Date: _____   Pretest Score: _____/___315____

Number Correct

Age: _____   Date: _____   Posttest Score: _____/___315____

Number Correct

failure free Silent Reading

Orange: Story 5: The Train Station

1. I can see my train on the | railroad / fire / should | track inside the train station.

2. The engine is | guess / gray / air | and large and heavy.

3. I am | looking / seeing / could | at the last car of the train.

4. The train engine is | a / of / to | machine.

5. The train | will / what / over | carry many different kinds of railroad cars.

6. The three freight cars are at the | where / back / book | of the train.

7. The first | guess / friend / freight | car is carrying coal and the second freight car is carrying corn.

8. Coal is a mineral used for | speed / page / fuel | .

9. Televisions and ovens and refrigerators are all | mind / people / appliances | .

10. The passenger | item / sound / cars | are in the middle of the train.

Name: _____ Date: _____ Pretest Score: _____/__10__
Number Correct

Age: _____ Date: _____ Posttest Score: _____/__10___
Number Correct

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